

Application for Admission

Please place photo of student here.

Application for School Year	
Student full name	Application for grade <u>Select One</u>
This application is a formal request for considera	tion for admission of your child to SULAM.
Sulam endeavors to partner with parents to creat	home is strongly correlated with student outcomes. As such te a collaborative team effort to facilitate student progress. It the student is openly provided. Sulam is bound by
testing, psychological testing, and current IEP. T	and current information that must include <u>all educational</u> his information will become part of your child's permanent mission for appropriate staff of SULAM to contact the
other supporting materials – is factually true, information to the best of my knowledge. I un	admission process – including this application and any and honestly presented, and there are no omissions of inderstand that should the information presented be mitted this could result in disqualification for the Sulam
Signature of Parent/Guardian	Date
	nt materials accompanied by a nonrefundable fee of \$300.00 to Elise Saks
SULAM, I	nc. 13300 Arctic Avenue

Please do not fax documents due to the sensitive nature of the materials. Please keep originals for your own files, as any materials submitted to Sulam remain part of our confidential records.

Rockville, MD 20853

In order to be considered for admission and/or scholarship, all applications for admission and scholarship must be submitted as soon as possible and no later than May 1st. Please review the checklist page of this application to ensure that all documents have been submitted. This application will not be processed until all documents are received.

General Information

Application for grade Select One

Student's Full Name	Male □ Female □
Student's Hebrew Name	
Date of Birth	Age in September
Student's Address	
City	
Home Phone	
Mother/Guardian:	
Full Name	Title
Address (if different from the applicant)	
Occupation	
Mother's Work Phone	Mother's Cell Phone
Email address	
Father/Guardian:	
Full Name	Title
Address (if different from the applicant)	
Occupation	Employer
Father's Work Phone	Father's Cell Phone
Email address	
Siblings: Name Age	Education/School
Devents respital status	d Concreted D Wideward
Parents marital status: Married Divorced Are there any custody concerns for which Sulam pro Current family Synagogue affiliation (Congregation)	ogram needs to be aware? ☐ Yes ☐ No
Has either parent or applicant undergone a conversi	on to Judaism? If so, please check appropriate box.
☐ Mother ☐ Father ☐ Applicant ☐ Date of Co	onversion:
Name of Rabbi or Rabbinical court that presided: Please provide documentation with this application.	

Psycho-Educational Profile

Please note that these forms are confidential and only viewed by the Sulam team to determine eligibility for entry to the Sulam program.

	form of education, psychological and/or related service evaluation (s)? lease include a copy of the results.
Does your child have a	current IEP? ☐ Yes ☐ No
If so, please include a	сору.
Does your child have a	diagnosed disability?* ☐ Yes ☐ No
Please specify	
Current program / grad	е
Contact person at prog	ram Phone
*Sulam does not have progra	amming for students with a primary diagnosis of emotional disability.
Has your child received	I services, or currently receives services, from any of the following:
Speech/Language	☐ Yes ☐ No Include name & phone number of service provider and frequency
Occupational Therapy	☐ Yes ☐ No Include name & phone number of service provider and frequency
Physical Therapy	☐ Yes ☐ No Include name & phone number of service provider and frequency
Psychologist/	☐ Yes ☐ No Include name & phone number of service provider an
Social Worker	frequency
Psychiatrist	\square Yes \square No Include name & phone number of service provider and frequency
List previous programs	starting with preschool and dates attended:
Has your child ever bee	en retained? ☐ Yes ☐ No If yes, specify grade and please explain
Indicate what you belie	ve your child's strengths are (include any special talents and interests)
Indicate what you belie	ve are your child's challenges
Please indicate any spe which your child has de	ecific accommodations / adaptations, special curriculum material, and technology from erived benefit

Social / Emotional Profile

Please check any of the following behaviors that describe your child.

Interests	Executive Functioning cont.
□ art	□ poor concept of time
□ music	☐ difficulty engaging in less preferred activities
☐ athletics	☐ difficulty with changes in routine
□ STEM	
☐ Gaming	Activities of Daily Living
□ other (please specify)	☐ uses the bathroom independently
	☐ has toileting accidents
Pro-social skills	☐ difficulty dressing independently
□ exhibits leadership skills	☐ difficulty tying shoelaces
□ positive self-esteem	
□ resilient	Hygiene
□ cooperative	□ showers regularly
□ positive friendships	□ brushes teeth regularly
□ seeks out social opportunities	□ wears deodorant regularly
τ	
Learning Behaviors	Anxiety
☐ doesn't seem to understand questions or directions	□ worries often
☐ lacks motivation	☐ often anxious in social situations
☐ difficulty retaining information	☐ demonstrates obsessions and compulsions
☐ difficulty using numbers	□ easily stressed
□ avoids reading	□ experiences separation anxiety
□ avoids homework	☐ demonstrates perfectionism
☐ difficulty writing	□ experiences specific fears/phobias,
□ slow worker	please specify
□ works too fast	□ experiences panic attacks
□ poor performance on tests and assessments	
• •	Depression
Social Behaviors	☐ frequent depressed mood
☐ shy / withdrawn	□ exhibits fatigue / loss of energy
☐ difficulty forming friendships	☐ frequent insomnia
☐ difficulty maintaining friendships	□ excessive sleep
☐ bullied by others	☐ history of injurious behavior
□ lies	☐ history of suicidal ideation, please specify
Attention / Hyperactivity	Aggression
☐ difficulty regulating attention /short attention span	□ verbally aggressive at times
□ overly active at times	☐ physically aggressive at times
☐ impulsive at times	☐ teases / bullies at times
	☐ frequent angry mood
Executive Functioning	
☐ difficulty with planning	Other
☐ difficulty with organization	☐ communication / speech challenges
□ poor study skills	$\hfill \Box$ difficulty with gross motor skills (running, jumping,hopping
	\square difficulty with fine motor skills (cutting, writing, etc.)
	☐ difficulty accepting support

Please comment on any behaviors that particularly concern you:

Medical History

Did the mot	her experience a	ny health problems during pregnancy?	□Yes □	No
If yes, plea	ase explain:			
Dirth woisi	h.t	(lbo % ozo)		
Birth weigl	nı	(lbs. & ozs.)		
Did your c	hild have difficult	y learning to:		
Eat	□Yes □No	If yes, please explain		
Sleep	□Yes □No	If yes, please explain		
Sit	□Yes □No	If yes, please explain		
Walk	□Yes □No	If yes, please explain		
Talk	□Yes □No	If yes, please explain		
Use toilet	□Yes □No	If yes, please explain		
Please list	t any medical or _l	osychiatric diagnoses.		
List any al	llergies your child	l has		
•	•	dical treatment of taking medications at ist the medication:	present? Y	es □ No
Has your o	child ever been h	ospitalized? ☐ Yes ☐ No		
•		he reason, length of hospitalization and	the age of the c	hild at the time
	, p			
•	ild up to date on se explain	all their immunizations? ☐ Yes	□ No	
		zed are not accepted into the program with sted medical provider.	out qualifying med	lical exemption and
List doctor	r(s) name, addre	ss and phone number		

Judaic Studies

Hebrew reading
Please check the statement(s) that best describes your child's Hebrew reading skills:
☐ My child reads Hebrew fluently.
☐ My child can translate Hebrew text.
☐ My child has some experience reading Hebrew, but needs additional instruction / practice.
☐ My child does not read Hebrew.
Hebrew writing
Please check the statement that best describes your child's Hebrew writing skills
☐ My child is able to write in Hebrew
☐ My child has some experience writing in Hebrew, but needs additional instruction / practice.
☐ My child does not write in Hebrew.
Please check all that apply
My child has learned:
☐ Chumash ☐ Rashi
□ Mishna □ Talmud
Please use this space for any additional information that you feel would help us understand your child better.

Notice Regarding Equal Opportunity: Sulam is an Equal Opportunity Institution, dedicated to the concepts of equity and equal opportunity. Given its special mission, however, Sulam must reserve the right to determine in its sole discretion whether any particular student will be accepted for admission or retained in the Sulam program either during a given academic year or in subsequent years. The Sulam program is not the appropriate placement for every child. Whether Sulam is an appropriate placement for any given child cannot always be determined in advance. Acceptance into the Sulam program is no guarantee of continued enrollment. Enrollment of any student may be terminated at any time for any reason in Sulam's sole discretion. Sulam uses its best efforts for every student, but does not warrant that any given student will be successful or achieve stated or desired goals



Parent or Legal Guardian

AUTHORIZATION FOR EXCHANGE OF INFORMATIO	N
I authorize the following organizations Sulam	and
to release/exchange information and share communicate	tion in verbal, written and/or electronic form regarding:
Student Name:	Student date of birth:
This information is to be used in the planning of an appropriate confidentiality of the information received will be protected collection, maintenance and dissemination of student received.	ed by the State and General guidelines regarding the
☐ Grades Report Card	☐ Psychological/Psychoeducational/ Neuropsychological Evaluation
☐ Standardized Test Results	☐ Psychiatric Evaluation
☐ Health/Immunization Records	☐ Special Education Data (IEP)
☐ Attendance Records	☐ Gifted Education Data (if separate from special education)
☐ Transcripts/Credit data	☐ Other, please specify:
☐ Discipline Records	

Date

CONSENT FOR RELEASE OF PROFESSIONAL INFORMATION

I (we) authorize and request the following individuals to release confidential information from professional contacts to the selections committee and treatment team at SULAM. I also authorize SULAM staff to share relevant information with the individuals listed below. I understand that the information will be used for professional purposes only.

CHILD'S NAME:	DATE OF BIRTH:	
PARENT/GUARDIAN:	DATE:	
Previous School Administra	ator/Teachers::	
Name:		
Address:		
Phone:	Email:	
Psychologist:		
Name:		
	Email:	
Psychiatrist		
Name:		
A damaga		
Phone:	Email:	
Therapists (Current or Past)) ie OT, PT, SLP:	
Name:		
Address: _		
	Email:	
Other:		
Name:		
Phone:	Email:	
When and if a new professional b their name to the list of approved	pecomes involved, I will inform the division chair or psycl contacts.	hologist and add
Parent's Signature	(date)	

Sulam Application checklist

Please submit this checklist with checkmarks in all boxes indicating submission of all documentation. Place this page on top of all documentation submitted. Student Name_ Date of Birth_ Entering Grade_ ____ Application submission date_ ____ Parent/Guardian Name_ Phone number _ _ _ Email Address_ _ ____ Checklist: ☐ Completed application form ☐ Application fee – check for \$300 made out to Sulam. ☐ Current psycho-educational testing (for high school applicants testing is within 3 years) ☐ Date of scheduled updated testing if applicable ☐ Report cards, progress reports, IEPs for last two years of schooling ☐ Complete list of all medications ☐ Completed and signed Consent for Release of Professional Information form to speak with psychologists/psychiatrists or any other professional consultant ☐ Scholarship application completed (if applicable) Thank you! If you have any questions please contact the Sulam office at 301-348-1323 **Submit Application** For Office Use Date of Receipt Application complete _____Yes ____No Documents pending_____